

## California Special Education Law 2019

San Francisco, Live Webcast and [www.pli.edu](http://www.pli.edu),\* October 2, 2019

### Why You Should Attend

This program is designed to provide attorneys, advocates, school district employees, and service providers with an understanding of key issues and “hot topics” in special education law. The California Special Education Law 2019 program will look at the current application of recent Supreme Court, Ninth Circuit, and District Court decisions to evaluate the practical implications they have on the current state of the practice of special education law. It will also take a more in-depth look at key issues and trends that commonly arise in special education law.

### What You Will Learn

- An in-depth look at the use of assessments and data to develop appropriate goals and programming for students with an IEP.
- A technical and substantive discussion of filing special education related issues in District Court.
- Legal and practical ramifications of the use of discipline, restraint, or seclusion for students with disabilities and disability-related behaviors.
- A detailed discussion of California law pertaining to students with reading disorders.

### Who Should Attend

Attorneys, advocates, parents, or service providers interested in or currently assisting students/parents or school districts with special education matters. Appropriate for both new and seasoned practitioners.

## **AGENDA**

9:00

### **Opening Remarks**

***Elizabeth F. Eubanks***

9:15

### **Developing an Appropriate IEP: Using Data and Assessments to Draft Goals and Analyze the Appropriateness of an Educational Program**

This panel will consist of a special education attorney and an expert who will walk the attendees through utilizing existing assessments and data to develop and analyze the appropriateness of goals and educational programming for students with an IEP. The panelists will discuss legal and practical issues pertaining to assessments, goals, and FAPE, particularly in a post-*Endrew F.* world.

***Cynthia Landes, Devon Rios***

11:00 Networking Break

11:15

### **Civil Litigation in Special Education**

This panel will discuss practical and legal issues in cases that have overlapping special education (IDEA) and civil claims. It will discuss how to analyze potential civil claims in a special education case; how to exhaust remedies; and how litigation may impact IDEA claims (and vice versa), with a particular look at special education cases that have overlapping personal injury or civil rights violations.

***David M. Grey***

12:45 Lunch

1:45

**Behavior, Discipline, and the Use of Restraint and Seclusion**

Despite recent efforts to focus intervention on positive behavior supports, students with disabilities are frequently disciplined for their disability-related behaviors and cases involving the use of restraints and seclusion are common. This panel will include a special education attorney and expert who will look at the policy and law surrounding behavior, discipline, restraints, and seclusion, including legal claims related to their use and best practice to prevent their use.

***Elizabeth F. Eubanks, Edward S. Miguel, Devon Rios***

3:15 Networking Break

3:30

**Legal Developments for Students with Reading Disorders**

Congress and the California Legislature have mandated that children with reading disorders, such as dyslexia, are entitled to special protections to enhance their prospects of educational achievement. Yet, implementation of these protections is severely lacking. This panel will be led by class counsel from *Student A et al. v. Berkeley Unified School District et al.*, a pending class action lawsuit brought on behalf of students with suspected disabilities and disabilities due to reading disorders.

***Deborah R. Jacobson, Ramaah Sadasivam***

5:00 Adjourn

**Faculty:**

**Chair:**

**Elizabeth F. Eubanks**

Rios Eubanks, APC  
Montebello, California

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**David M. Grey**

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